

Mental Health of College Students — Dysfunctional Families and Adult Children —

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This study was carried out to screen the mental health of nursing college students. Fifty-six nursing students underwent psychological testing using the Dysfunctional Family Scale (DFS) and Adult Children Scale (ACS). DFS and ACS were correlated statistically. The statistical DFS scores were as follows: median 1.000, mean 3.125, standard deviation 4.121, skewness 1.670 and kurtosis 5.766. Therefore, it is suggested that students with a DFS score above 4 points should be interviewed by a psychiatrist or clinical psychologist. The statistical ACS scores were as follows: median 7.000, mean 7.196, standard deviation 4.757, skewness 0.518 and kurtosis 2.708. Based on these results, it is suggested that students with an ACS score above 12 points should be interviewed. Also, there appears to be a heterogeneity between the two groups: the ACOA type and the ACOD type.

Friendship Expectation and Experienced Friendship in Adolescents

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The present study examined the interactive relationships between friendship expectation and other variables of friendship satisfaction, self-esteem and affects. In Survey 1, 184 female university students rated the 65 items of friendship expectations on a 4 point scale ranging from 'very important' to 'little importance'. As the result of a factor analysis, 9 factors were extracted. Based on these factors, 19 items were selected to construct 5 subscales of friendship expectations. These subscales were called Acceptance, Sociability, Autonomy, Similarity and Leadership. In Survey 2, 130 female students were asked to respond to an inventory of friendship expectation and satisfaction, self-esteem scale and affects scale. Covariance structure analysis was used to test the causal relations of these constructs. The results showed that friendship expectation improved friendship satisfaction, and this satisfaction enhanced self-esteem and positive affects. The findings suggested that raising friendship expectations could contribute to developing psychological adjustment.

The Relationship between Interpersonal Interactions and Affects in Everyday Life — A Longitudinal Survey of Freshmen's Adaptation to University Life —

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The present study examined longitudinally the relationship between interpersonal interactions and positive and negative affects in 30 freshmen. Interpersonal interactions were determined by