

A Study on Devising a Better Entrance Examination for Universities and Colleges

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At the present time, universities and colleges are faced with the problem of declining applicant pools due to a decrease in the number of eligible 18-year-olds. As a result, every university and college has a sense of impending crisis and each is endeavoring to devise a better entrance examination system in order to select the best students possible.

In this study, the problem was considered from the following viewpoints: (1) The basic problems of previous entrance examinations (the problem with multiple-choice test), (2) The advantages of an interview and essay process, and (3) The relationship among the high school confidential report, the English mark on the entrance examination and the students' grades at the university.

As a result of the discussions, it was decided that the entrance examination is a vital part of the education process, and must be given with scrupulous care. There should be subjective questions as well as a multiple-choice test in the written examination, and a proper interview or a good essay theme which reveals the applicants' individuality and personality should be incorporated as a part of the evaluating process.

An Analysis of the Home Caregivers' Burden in Caring the Intellectually Disabled — Survey by Modified CCI and Comparison with Home Caregivers of the Impaired Elderly —

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The home caregivers' physical and mental burden in caring for the intellectually disabled was examined using a questionnaire, modified Japanese version of the Cost of Care Index. The questionnaire was sent to 85 caregivers. Differences in workload between the caregivers for the intellectually disabled and those for the impaired elderly from previous reports were analyzed by statistical method and revealed the following.

Generally speaking, the workload of the caregivers of the intellectually disabled was less than that for the caregivers of the impaired elderly.

The intellectually disabled work in a sheltered work institution, during which caregivers are relieved from the burden of care.

In contrast, caregivers for the impaired elderly must give care all day long. Therefore, programs for short stay and day care in medical welfare institutions for the impaired elderly are needed. The greatest concern of the caregivers of the intellectually disabled was health problems in the future.